



Student Ambassadors for Digital Literacy

Job description

Role / Background

The ability to critically use digital technology to find, evaluate and manage scholarly information is vital for students to be successful in their undergraduate degree, but digital literacies are valuable in the workplace and in your social life. Students are often more familiar with new digital tools and technologies than staff and use these frequently for social purposes. However the ability to use new technologies in an academic context is often not explored explicitly at undergraduate level.

Learning Technology and Innovation and LSE Library coordinate the **Student Ambassadors for Digital Literacy (SADL) programme**. We have **50 places** available for LSE undergraduates in their **first and second year** to participate in this programme. You will attend 6 sessions, including **workshops** designed to enhance your digital literacy abilities around finding, evaluating, managing and sharing information and enhancing your digital profile. You will also provide **peer support** for your fellow students by acting as an ambassador for digital literacy and sharing what you learn with others. You will work on **a group project** to improve learning and the use of technology across LSE.

This is a great opportunity for enthusiastic students to develop vital academic and career skills around digital literacy, team working and communications. Students who complete this programme are then eligible to be employed as paid **Senior Ambassadors**, working with the teaching team and shaping the future of the programme.

Knowledge and Experience

- Students will not necessarily be expected to have any prior digital or information literacy skills, but should possess a critical and reflective approach to the use of technologies to support their own learning

Main responsibilities

- To serve as a member of the SADL network for the duration of 2015/16, which includes attending 6 face to face workshops / events and participating in online activities
- To promote new resources or skills they develop as part of the programme to fellow students on their course and/or via social media

Reward and Recognition

- Students will receive a statement on their Personal Development Aide Memoire (PDAM) in recognition of their participation in the project
- Students will gain valuable digital literacy skills to include on their CV
- Some additional activities will qualify for Amazon vouchers for example for writing blog posts
- Tea, coffee and snacks will be provided at the workshops

Time Commitment

- Six workshops (3 in Michaelmas Term, 3 in Lent Term) during the academic year 2015/16, participation in a group project and completion of various tasks throughout the year.



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Person specification

Knowledge, experience and skills	Requirements	Essential or desirable
Qualification	Undergraduate student at LSE in Years 1 or 2	Essential
Experience	Experience of using technologies for learning or for social purposes	Essential
Experience	Familiar with using Moodle as a student	Desirable
Skills	Critical approach to the use of new technologies	Essential
Skills	Ability to work in a team and to share information with fellow students	Essential
Skills	Ability to communicate in written and oral form	Essential

How to apply

You can apply to be a Student Ambassador via the form on the LSE SADL blog, or by following the link below:

https://docs.google.com/forms/d/1CswXHG5I09Wp6_RUmujchFGwQ2r9jq4IcYdAR66vd14/viewform

For further information on this project, or for any queries, please email Sonia Gomes at s.gomes@lse.ac.uk.