Making the Most of Online Assessment
E-Assessment

What is e-assessment?

Electronic assessment, or e-assessment, is the use of technology across the assessment lifecycle to support the electronic submission of assignments, as well as marking and feedback.

Examples of electronic assessment include submitting work for grading on VLEs, using tablets and annotation apps to mark and provide feedback or self-evaluation with e-portfolios.

Want to try out e-assessment in your teaching?

Apply for an LTI Grant on e-assessment innovation!

This strand of grants is looking into funding projects that will integrate innovative use of technology across the assessment lifecycle (both formative and summative); to support e-assessment, e-marking, e-feedback and e-return.

Why e-assessment?

“adopting e-assessment has more radical implications than just changing the mode of assessment – it can challenge assumptions about the way the education system is structured and change patterns of work for staff and students.”

Electronic Management of Assessment has many benefits for learners, educators and institutions. Among others:

Flexibility in terms of time and place, but also in terms of marking and providing feedback with more variety provided

Speed and ease of processing for markers and administration, with data available for review and research

Improved learner engagement with opportunities for interactive formative assessment and tools to support self and peer assessment and feedback
E-Assessment at LSE

LTI are leading a project coordinating various e-assessment pilots across LSE which will help define and develop a roadmap for future assessment with technology development activities.

The coordinating project covers all aspects including e-submission, e-marking, e-feedback and e-return and involves working with many partners around the School; including LSE Students’ Union, Academic Registry Division (ARD), Teaching & Learning Centre (TLC), academic departments and teachers.

Courses at LSE currently include:

1. Using online submission of work for grading on VLEs
2. Using tablets and annotation apps to mark and provide feedback
3. Self-evaluation with e-portfolios
4. Peer marking mock examinations
5. Multiple choice quizzes as diagnostic tools

E-Assessment: “I think it is a good idea as many people struggle with the traditional exam format and consequently their grades do not reflect their actual ability”

Word-processed exam: “empowering experience for the exam taker […] I felt less stressed compared to going in a hand-written exam”

Using video feedback: “students preferred the personal approach of a video feedback as it creates the style which is most similar to face-to-face interaction. The teacher’s voice helps engage the students. [They] have commented on the details that verbal feedback could offer as opposed to the written feedback”

Want to find out more?

Go to our blog (blogs.lse.ac.uk/lti) to find out more about LTI’s e-assessment pilots and e-assessment innovation grants.

Contact us: lti.support@lse.ac.uk

Have a look at our guide on Moodle and e-assessment