Workshop 2: 
Academic practices: reading and research
Welcome back!

#SADLw2
SADL: what’s in it for you

• Digital Literacy skills
• Tea, coffee, cake, chocolate
• Vouchers
• PDAM statement (good for employability)
• Online Badges to display your skills
• A chance to have a voice
Activity: Blogging Task

- Has anyone written a blog post?
- How did you find writing the posts?
- What makes a good blog post, generally?
- Barriers to writing blog posts?

- Feedback?
Today: reading and research

• To devise strategies for reading and research
  – What to read?
  – How much to read?
  – Where to find?

• To build on searching for information, literature and data

• To explore types of information will need to study
Activity: Reading and Research

Think about when you have had an assignment or if you have one this term

In groups, how do you approach the work?
What do you do?
Here’s what we do...

- Assignment Due!
- Watch Cat Videos
- Netflix Marathon
- Wikipedia?
- Spent 10 Hours Tagging Photos on Facebook
- All Nighter
- Coffee... Coffee... Coffee...
Reading, time management and organisation skills

• Time management strategies that might help:
  – To do lists and setting goals
  – Prioritising tasks
  – Avoiding distractions (too many windows or tabs!)
  – Taking breaks and building in fun
  – Avoiding procrastination

• Are there any tools (or tricks) that can help?
Reading, time management and organisation skills

• Note taking apps: OneNote, Evernote

• Post-its, Post-it Plus

• To do list tools: Wunderlist, Trello, Any.do

• Outlook tasks and calendars
Reading techniques

• Reading a journal article
  – In 1 minutes

• Reading a journal article
  – In 5 minutes

• What do you do?
Reading

1. Know what you want from the text before you begin reading.
2. Reading as much as you can is not the point!
4. Manage your readings

Adapted from Claudine Provencher, TLC
Active Reading

• Post-it notes!
• Highlighters
• A research diary

Thanks to the Mongoose Librarian
Evaluating what you find online

- Who wrote it? Individual or organisation
- Why did they write it?
- Where is it? URL? .gov, .ac.uk, .edu, .com, .org
- When was it written/last updated?

- [http://www.preparingforemergencies.co.uk](http://www.preparingforemergencies.co.uk)
Beware spoof websites

- Dihydrogen Monoxide: http://www.dhmo.org/
- Tree Octopus: http://zapatopi.net/treeoctopus/
- Ova Prima Foundation http://www.ovaprima.org/index.htm

- More examples from Phil Bradley
Activity: Evaluating Information

• What are the characteristics of information sources that you use?
• How do you assess their quality?
Types of resources

- Books / textbooks
- Academic journals
- Newspapers
- Websites
- Government publications
- Data
Study Support Materials

• Support in Moodle
  – Learning World
  – Library Companions

• Library Subject guides
  – Statistics | Social Policy | International Relations | Law

• LSE100 Writing Lab – open to all UGs
Student Ambassador Role

• Pick a tool you learnt about today or in workshop 1
• Share* how you use it to support your studies

• *Write blog post – 100 words, or share something useful on SADL Facebook group, in Moodle or share with peers on your course

• Don’t forget to use the #SADLw2
Tag Board

#lselibrary

What does this hashtag mean? Define

TREND

POSITIVE

90%

NEUTRAL

2%

NEGATIVE

7%

POSTS/DAY

SENIMENT

SEE ALSO

#lse #londonschoolofeconomics #library #blueslibrary

#britishlibraryofpoliticalandeconomicscience

#LSELIBRARY TAGBOARDS

Get a #lselibrary tagboard

#naptime after pulling an allnighter 😴

#tanslibrary #lse #lselibrary #화교

Crossing into enemy territory #LSE #lselibrary #vivakings

Keep in mind ⚠️ Do NOT fall in love❤️❤️

Fall off LSE Library stairs, it hurt less.

#men/reading #studiynard #lselibrary #lawstudent #busy

#sosickofreading #london #uk

Needed to wake me up! #study #LSElibrary #tired

#viewlibrary #london #lselibrary #uk

5 Floor Full Of Education... #LSELibrary #london #exampressure #lazy
A chance to have your say about IT at LSE....

• Meet Nick Deyes, the Director of IT

Monday 1st December, 1-2pm, OLD 3.21
Keep in touch!

• You are digital literacy ambassadors
• Talk to your peers!
• What have you learnt today?

• Workshop 3: Weeks 3 and 5 of Lent Term